

Queen Margaret College
Year 12 and 13 History Programme 2019 and 2020
International Baccalaureate Diploma Programme

Course Component	Percentage of final grade	Internal / External	Proposed assessment date
Paper 1 (SL and HL) Rights and Protest	} 75% } } 80%	External	End of 2 years examination
Paper 2 (SL and HL) Authoritarian States Cold War		External	End of 2 years examination
Paper 3(HL only) Russia 1855-2000 Western Europe after 1945		External	End of 2 years examination
Internal assessment	20% for Higher Level and 25% for Standard Level	Internal	Middle of term 2 of second year

Course details

The focus of the course is gain an understanding of international events and the links between countries, movements and events. It is a world history course, focussed mainly on the twentieth century. It covers aspects of American, African, Asian and European history, although the Higher Level students will study the European part in further detail. Through this course student will develop their research, critical thinking and communication skills.

Course Information

- Paper 1 is a Source Interpretation paper, the two topics studied are Civil Rights in the USA and South Africa
- Paper 2 is an essay based assessment. Students will write one essay on authoritarian states and one on the Cold War
- Paper 3 is for Higher Level students only. Many of the topics will overlap with Paper 2, although there will be some additional knowledge and study required.
- The internal assessment is started in term 3 of the first year and is due towards the end of term 2 of the following year.
- Year 13 students are examined in May, in addition to the school examinations in Term 3.

Homework expectations

Your daughter should be learning at home for a total of at least 15 hours per week, across all subjects.

To achieve at a high level in this subject, students are expected to complete some homework during the week. Homework might include:

- Extra readings
- Studying for tests
- Working on their internal assessment
- Writing essays