

**Queen Margaret College**  
**Year 12 Chinese B SL and HL Programme 2019-2020**  
**International Baccalaureate Diploma Programme**

Course Component	Percentage of final grade	Internal/External	Proposed assessment date
Paper 1	25%	External	November 2020
Paper 2	50%	External	November 2020
Individual Oral	20%	Internal	Term 3 2020

### Course details

The course is focused on language acquisition and the use of language in a range of contexts and for different purposes. We use authentic texts to develop an understanding of the Chinese speaking world whilst consolidating reading, writing, listening and speaking skills. Students have regular conversation classes with our Chinese assistant to help improve their spontaneous language and are encouraged to use Chinese whenever possible in class. Students study the topics of Identities, Experiences, Human Ingenuity, Social Organisation and Sharing the Planet throughout the two-year course.

### Course Information

- In 2019 Year 12 Chinese B is an option subject.
- Each class has 8 lessons per 10 day timetable (Oral class with the Chinese assistant when required)

Terms	Topics	Possible areas of study
Term 1	Experiences	Explore and tell stories of the events, experiences and journeys that shape our lives: <ul style="list-style-type: none"> <li>- Customs and traditions of Chinese New Year celebrations</li> <li>- Rites of passage</li> <li>- Holidaying or Traveling in China/Singapore/Taiwan</li> <li>- Migrating from rural to urban in China; global migration</li> <li>- Life stories</li> </ul>
Term 2	Identities	Explore the nature of the self and what it is to be human. <ul style="list-style-type: none"> <li>- Lifestyles</li> <li>- Health and wellbeing</li> <li>- Subcultures</li> </ul>
	Identities; Experiences; Social Organisation	Explore the nature of the self and the ways in which groups of people organise themselves, or are organised, through common systems or interests. <ul style="list-style-type: none"> <li>- Language and identity</li> <li>- Beliefs and values</li> <li>- Social engagement</li> <li>- Communities and engagement</li> </ul>
Term 4	Social organisation	Explore the ways in which groups of people organise themselves, or are organised, through common systems or interests. <ul style="list-style-type: none"> <li>- social relationship including family, single parents and friendship</li> <li>- Education</li> <li>- The working world</li> <li>- Law and order</li> </ul>

## Homework expectations

Students are expected to complete some homework during the week. Your daughter should be learning at home for a total of 30 minutes per week in Chinese. The key to language learning is 'little and often'.

Homework might include:

- Learning a number of words, verbs or phrases
- Practising writing characters for spelling tests
- Completing assignments students started in class.
- Reading, grammar exercises or writing
- Creating revision materials
- Reviewing the work completed during class time.
- Revising vocabulary learned in class with [www.languageperfect.com](http://www.languageperfect.com).
- Catching up on work missed due to absence.
- Carrying out a research task on the internet

**Students will be subscribed to [www.languageperfect.com](http://www.languageperfect.com) . An approximate cost of \$30 for the website and approximately \$45 for a resource book 'Breaking through the difficulty of Standard/Higher Level Chinese B' will be charged to the parents' or caregivers' school account.**